**Lesson Plan for Basic 07**

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**Course:** Basic 07 / Unit 9 –Lesson B 1, 2 and 3 Pages: 127,128 and 129

**Lesson objectives:** To talk about dreams using simple past.

**Warm up:** Time: 10’

I will start by telling the students about a dream I had had a few weeks ago. Then I will write on the board “when you sleep, do you dream? What do you dream about?” Then I will tell the students to get into pairs and ask each other in order to activate their vocabulary knowledge on the subject. Afterwards, I will ask them to share with the class their dreams. Subsequently, I will ask the students if they dream in English or in Spanish, and then I will ask them if they think I dream in English or Spanish.

**Class development:** Time: 70’

I will ask the students to open their books to page 127. Then I will ask the students to look at the pictures and ask them to tell me what they see, so that the students may start learning the vocabulary that will be used in the lesson. As we go through the pictures I will explain some of the new words that students may not understand. Then I will have the students listen to the recording and repeat the words in blue. Afterwards, I will have some students read out loud each sample. After that I will have a student read the instructions for part B, then have him/her ask another student what they have to do. Subsequently, I will tell the students to compare their answers. Then I will write on the board “what is the most interesting dream you have ever had?” I will then give the students a couple minutes to talk to their partners about it and then ask for some volunteers to share their answers with the class. Then I will tell the students to turn to page 128 and look at the pictures on activity 2A. I will ask the students to tell me what they see in the pictures. Afterwards, I will tell the students to listen to the conversations of three people describing their dreams and to number them as they hear them (as per instructions). Then after playing the recording I will ask the students to compare their answers with their partner and then I will elicit the answers from the students. Then I will ask for a volunteer to read the instructions for part B, and then have him/her ask another student what they have to do. After the students have completed that, I will tell the students to compare their answers. Then I will ask for volunteers to share their answers. Then I will tell the students to get into pairs and describe each picture to each other from part A using the sentences on part B as an example and using simple past.

After that I will ask the students to get into pair and ask each other “what did you dream about last night?” and “do you think your dream had a meaning?” Then I will ask for volunteers to report on their partners. After that, I will ask them if they think dreams have a meaning or not. Then I will ask them to look at activity 3, and to complete the sentences making predictions. I will tell them to complete them circling the answer they think is correct without looking at the article on page 129. Then I will tell them listen and read the article. I will play the recording and subsequently I will ask them to read it again silently and confirm their predictions. Then I will have the students compare their answers and then ask for volunteers to share their answers. Once the class is finished with that, I will ask the students if any of them had correctly deduced all the answers and how many had only one or two incorrect answers. Then I will ask for a volunteer to read the instructions for part C then tell the students to read part C silently and circle true or false for each sentence. Once finished I will ask the students to compare their answers and then I will ask for volunteers to share their answers. If the sentence is false, I will ask the students to make the statement true. Then I will have students get in groups of three or four and have them ask each other the questions on the “Ask & Answer” section. Then I will have them report on some of the answers of their classmates. After that I will hand each group a picture of something, e.g. a big dog, a talking cat, dirty house. Then I will ask them to create a dream and write it down (as a group) using the past tense. I will instruct them to write how the dream starts, what happens in it and what they think the object or thing in the picture means. I will explain a method they can use is brainstorming (explaining to them how that works) and that it can make it easier for them to organize their ideas. Then once the class has finished, I will have each group share their dream with the class. I think this will be a good wrap up activity for them to practice the past tense and to talk about a dream. Furthermore, it will prepare them for their third writing assignment which will be assigned in the following class.